

Grammar, Vocabulary, and Pronunciation**GRAMMAR**

- 1**
- 1 mustn't
 - 2 ought
 - 3 must
 - 4 has to
 - 5 needn't
 - 6 don't have to
 - 7 need to
 - 8 Should
 - 9 had
 - 10 have
- 2**
- 1 can't
 - 2 be able to
 - 3 can't / won't be able to
 - 4 can / 'll be able to
 - 5 being able to
 - 6 Could / Can
 - 7 being able to
 - 8 wasn't able to / couldn't
 - 9 managed to / was able to
 - 10 could / was able to

VOCABULARY

- 3**
- 1 b
 - 2 d
 - 3 a
 - 4 c
 - 5 f
- 4**
- 1 sent
 - 2 course
 - 3 order
 - 4 knife
 - 5 poured
 - 6 recommend
 - 7 tip
 - 8 bowls
- 5**
- 1 tap
 - 2 set
 - 3 hammer
 - 4 tape
 - 5 torch
 - 6 ladder
 - 7 sew

PRONUNCIATION

- 6** 1 milk and sugar
2 oil and vinegar
3 knife and fork
4 salt and pepper
5 bread and butter

- 7** 1 screw|dri|ver
2 a|ssem|ble
3 cork|screw
4 ser|vi|ette
5 re|pair

Reading and Writing**READING**

- 1 F
2 D
3 A
4 E
5 B

WRITING

Student's own answers.

Task completion: The task is fully completed and the answer is easy to understand. (4 marks)

Grammar: The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (3 marks)

Vocabulary: The student uses a sufficient range of words and phrases to communicate the message clearly. (3 marks)

Listening and Speaking**LISTENING**

- 1** 1 B
2 A
3 C
4 A
5 C

- 2** 1 D
2 F
3 E
4 C
5 B

SPEAKING

Interactive communication and oral production: The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 marks)

Grammar and Vocabulary: The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 marks)

Pronunciation: The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 marks)